

# SOL Instruction Tracking Form

## U.S. History 1877 to the Present

*Place the SOL Instruction Tracking Form after the VGLA Collection of Evidence (COE) Coversheet. Use the SOL Instruction Tracking Form to track the evidence collected for submission.*

<b>USII.3 The student will demonstrate knowledge of how life changed after the Civil War by</b>		
a)		identifying the reasons for westward expansion;
b)		explaining the reasons for the increase in
		immigration,
		growth of cities,
		new inventions, and
		challenges arising from this expansion;
c)		describing
		racial segregation,
		the rise of “Jim Crow,” and
		other constraints faced by African Americans in the post-Reconstruction South;
e)		describing the impact of
		the Progressive Movement on child labor,
		working conditions,
		the rise of organized labor,
		women’s suffrage, and
		the temperance movement.
<b>USII.4 The student will demonstrate knowledge of the changing role of the United States from the late nineteenth century through World War I by</b>		
a)		explaining the
		reasons for the Spanish American War and
		results of the Spanish American War;
b)		explaining the
		reasons for the United States’ involvement in World War I and
		its leadership role at the conclusion of the war.
<b>USII.5 The student will demonstrate knowledge of the social, economic, and technological changes of the early twentieth century by</b>		
b)		describing the social changes that took place, including
		Prohibition, and
		the Great Migration north;
c)		examining art, literature, and music from the 1920s and 1930s, emphasizing
		Langston Hughes,
		Duke Ellington, and
		Georgia O’Keeffe and including the Harlem Renaissance.
<b>USII.6 The student will demonstrate knowledge of the major causes and effects of American involvement in World War II by</b>		
a)		identifying the
		causes that led to American involvement in the war and
		events that led to American involvement in the war, including the attack on Pearl Harbor;

b)		describing the major events and turning points of the war in
		Europe and
		Pacific;
c)		describing the impact of World War II on the homefront.
<b>USII.7 The student will demonstrate knowledge of the economic, social, and political transformation of the United States and the world between the end of World War II and the present by</b>		
a)		describing the rebuilding of
		Europe after World War II and
		Japan after World War II,
		the emergence of the United States as a superpower, and
		the establishment of the United Nations;
c)		identifying the role of America's military and veterans in defending freedom during the Cold War, including
		wars in
		Korea and
		Vietnam,
		Cuban missile crisis,
		collapse of communism in Europe, and
d)		the rise of new challenges;
		describing the changing patterns of society, including expanded educational and economic opportunities for
		military veterans,
		women, and
		minorities.
<b>USII.8 The student will demonstrate knowledge of the key domestic issues during the second half of the twentieth century by</b>		
b)		describing the
		development of new technologies and
		their impact on American life.
<b>USII.2 The student will use maps, globes, photographs, pictures, and tables for</b>		
a)		explaining how
		physical features and
		climate influenced the movement of people westward;
b)		explaining relationships among
		natural resources,
		transportation, and
		industrial development after 1877;
c)		locating the 50 states and the cities most significant to the historical development of the United States.
<b>USII.3 The student will demonstrate knowledge of how life changed after the Civil War by</b>		
d)		explaining the
		rise of big business,
		growth of industry, and
		life on American farms.

<b>USII.5 The student will demonstrate knowledge of the social, economic, and technological changes of the early twentieth century by</b>	
<b>a)</b>	explaining how developments in
	transportation (including the use of the automobile),
	communication, and
	electrification changed American life;
<b>d)</b>	identifying the
	causes of the Great Depression,
	its impact on Americans, and
	the major features of Franklin D. Roosevelt's New Deal.
<b>USII.7 The student will demonstrate knowledge of the economic, social, and political transformation of the United States and the world between the end of World War II and the present by</b>	
<b>b)</b>	describing the conversion from a wartime to a peacetime economy.
<b>USII.8 The student will demonstrate knowledge of the key domestic issues during the second half of the twentieth century by</b>	
<b>a)</b>	examining the
	Civil Rights Movement and
	the changing role of women.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials